

Criteria 1:	Curricular Aspects
Key Indicator 1.4:	Feedback System
Metric No. 1.4.1:	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website
Content:	Link of website where comprehensive feedback, its analytics and action taken report are hosted.



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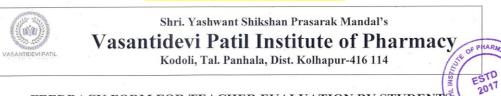
Sr. No.	Particulars	Page No.
1.	Students Feedback 2021-2022	3-25
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Students Feedback Form



FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by IQAC of institute to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

- (If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)
- For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5.

	Rating	(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
A.	TIME SENSE	,	12.1	н ⁶		
1.	Punctuality in the Class					
2.	Regularity in taking Classes					-
3.	Students' attendance/ presence in the class of teacher who is being evaluated	12				
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test, quizzes and seminars					(*)
6.	Makes alternate arrangement of class in his/her absence	-	2 6			
	Sub Total (A)		1940			
B.	SUBJECT COMMAND					
7.	Focus on Syllabi			8		
8.	Self-confidence		,	1.5		
9.	Communication skills					
10.	Conducting the classroom discussions					
11.	Teaching the subject matter			1		
12.	Delivery of structured lecture	-				
13.	Skill of linking subject to life experience & creating interest in the subject	3 9	*		-	
14.	Refers to latest developments in the field	20.00				

• Higher score indicates a stronger agreement with the statement.



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	Sub Total (B)					
C.	USE OF TEACHING METHODS/ TEA	ACHING A	IDS			
15.	Uses of teaching aids					
	(OHP/Blackboard/PPT's)		5 10	2	2	
16.	Blackboard/Whiteboard work in terms		1.1			
	of legibility, visibility and structure					a
17.	Uses of innovative teaching methods		1.0			
18.	Shares the answers of class tests or					
	sessional test questions after the conduct					
	of the class tests/sessional tests.					
19.	Shows the evaluated answer books of	8				
	class tests to students			- 5.55		
20.	Makes sure that he/she is being					
	understood					
	Sub Total (C)				-	
D.	HELPING ATTITUDE			4		
21.	Helping approach towards varied	2				
	academic interests of students			2 - 1 N		
22.	Helps student in providing study					
	material which is not readily available					
	in the text books say through e-					
	resources, e-journals, reference books,		2		×.	
	open course wares etc.			o () ()		
23.	Helps students irrespective of ethnicity					- A
	& culture/background					
24.	Helps students irrespective of gender					
25.	Helps students facing physical,				-	
<u>,</u>	emotional and learning challenges	0				
26.	Approach towards developing					× .
	professional skills among students	-				
27.	Helps students in realizing career goals					5X - 1 1
28.	Helps students in realizing their	12.1				
	strengths and developmental needs	4 4				
_	Sub Total (D)	51				
].	LABORATORYINTERACTION (Only	for Labora	toryCom	rses)		



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Regular checking of laboratory log books/		2			
note books		10			
Availability of teacher in the laboratory	÷				
for whole duration of laboratory hours			12 14	2 	
Helping the students in conducting					
experiments through set of instructions					
or demonstrations		÷.		5	81 1
Helps students in exploring the area of					
study involved in the experiment			8 C 2		
Follows open ended approach for					
conducting the experiments		2. 4)			× .
Takes interests in conduct of	-				1 I I
Laboratory seminars, group			2		
discussions etc.					
Sub Total (E)					
CLASS CONTROL					
Control mechanism in effectively				1	
conducting the class					
Students' participation in class					
Skills of addressing inappropriate		-			÷
behaviour of student				C	
Tendency of inviting opinion and				-	2
question on subject matter from students			a.		с.
Enhances learning by judicious			1		
			6		
reinforcement mechanism					
reinforcement mechanism	18	8 		2	- K
reinforcement mechanism Inspires students for ethical conduct Sub Total (F)				Ş	
	note books Availability of teacher in the laboratory for whole duration of laboratory hours Helping the students in conducting experiments through set of instructions or demonstrations Helps students in exploring the area of study involved in the experiment Follows open ended approach for conducting the experiments Takes interests in conduct of Laboratory seminars, group discussions etc. Sub Total (E) CLASS CONTROL Control mechanism in effectively conducting the class Students' participation in class Skills of addressing inappropriate behaviour of student Tendency of inviting opinion and	note booksImage: state of the students in conducting experiments through set of instructions or demonstrationsHelping the students in conducting experiments through set of instructions or demonstrationsHelps students in exploring the area of study involved in the experimentFollows open ended approach for conducting the experimentsTakes interests in conduct of Laboratory seminars, group discussions etc.Sub Total (E)Control mechanism in effectively conducting the classStudents' participation in classSkills of addressing inappropriate behaviour of studentTendency of inviting opinion and question on subject matter from students	note booksImage: state of the students in conducting experiments through set of instructions or demonstrationsImage: students in conducting experiments through set of instructions or demonstrationsHelping the students in exploring the area of study involved in the experimentImage: student of the student	note booksImage: students in the laboratory for whole duration of laboratory hoursHelping the students in conducting experiments through set of instructions or demonstrationsImage: students in conducting experiments in exploring the area of study involved in the experimentFollows open ended approach for conducting the experimentsImage: students in conduct of Image: students in conduct of Laboratory seminars, group discussions etc.Image: students in effectively conducting the classSub Total (E)Image: students in effectively conducting the classImage: students in effectively conducting the classStudents' participation in classImage: students in appropriate behaviour of studentImage: students in appropriate image: students image: student image: students image: student imag	note booksImage: state in the laboratory for whole duration of laboratory hoursImage: state in conducting experiments through set of instructions or demonstrationsImage: state in conducting experiments through set of instructions or demonstrationsImage: state in conducting experimentsImage: state in conducting experimentsHelps students in exploring the area of study involved in the experimentImage: state in conduct of image: state in conduct of Laboratory seminars, group discussions etc.Image: state image: st

AdditionalRemarks(Ifany):



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Criterion - 1: Curricular Aspects



Student Feedback Analysis

Shree YashwantShikshanPrasarak Mandal's



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Student Feedback: 2021-22



2nd Student Feedback 1st Student Feedback SEM Sr. Titles Types Details Attendees Performance Attendees Performance No Student Feedback Instructor Nupur Kulkarni 6 81.76 68 89.73 87.58 Rupali Shinde Shital Desai 67 68 Student Feedback Instructor 67 80.75 68 88.62 Student Feedback Instructor Student Feedback Instructor Aparna Acharya 66 82.66 68 89.11 4 67 80.12 88.05 Tejashri Kamble 68 Student Feedback Instructor Vaishali Payghan 67 80.68 68 88.69 Student Feedback 6 Instructor 80.20 Umesh Patil 77.60 65 66 Student Feedback Instructor Suraj Jadhav 64 79.75 60 80.25 Student Feedback Instructor 84.90 Student Feedback Instructor Vaishali Payghan Π 62 81.39 62 0 80.97 65 82.40 Π 66 10 Student Feedback Instructor Aparna Acharya Student Feedback Ganesh Maske Π 60 84.45 64 80.94 11 Instructor 77.85 Lalita Dahiwade 73 69.82 12 Student Feedback Instructor 81.64 70.90 Instructor Suraj Jadhav Ш 7 79.32 69 Student Feedback 87.26 14 Student Feedback Instructor Gorakh Dhumal III 73 69 70 88.34 83.33 15 Student Feedback Instructor Supriya Patil 63.14 70.13 16 Student Feedback Instructor Shital Desai IV 74 69 62.54 72.50 88.25 70 Tejashri Kamble IV Student Feedback Instructor 74 65 Student Feedback Atul Deshmukh IV 85.20 Instructor 86.90 19 Student Feedback Instructor Supriya Patil IV 80.93



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20	Student Feedback	Instructor	Lalita Dahiwade	IV	74	81.30	62	82.88
21	Student Feedback	Instructor	Santosh Payghan	V	41	84.04	39	85.87
22	Student Feedback	Instructor	Vaishali Payghan	v	41	84.77	38	81.94
23	Student Feedback	Instructor	Anand Babar	V	41	86.28	38	92.25
24	Student Feedback	Instructor	Atul Deshmukh	V	40	87.20	38	89.62
25	Student Feedback	Instructor	Kavita Mane	V	43	83.82	40	88.61
26	Student Feedback	Instructor	Shital Desai	V	45	82.96	41	79.84
			1					1
27	Student Feedback	Instructor	Manisha Vitore	VI	42	76.68	59	70.25
28	Student Feedback	Instructor	Aparna Acharya	VI	42	74.68	50	78.25
29	Student Feedback	Instructor	Suraj Jadhav	VI	41	79.87	54	80.20
30	Student Feedback	Instructor	Atul Deshmukh	VI	42	84.49	52	82.60
31	Student Feedback	Instructor	Kavita Mane	VI	47	82.90	56	81.60
32	Student Feedback	Instructor	Shital Desai	VI	44	71.39	58	89.20
33	Student Feedback	Instructor	Supriya Patil	VII	26	77.13	11	84.23
34	Student Feedback	Instructor	Gorakh Dhumal	VII	24	74.78	12	74.00
35	Student Feedback	Instructor	Suraj Jadhav	VII	26	67.10	11	77.95
36	Student Feedback	Instructor	Kavita Mane	VII	26	69.98	11	76.23
37	Student Feedback	Instructor	Tejashri Kamble	VII	25	62.69	15	65.27
38	Student Feedback	Instructor	Kavita K Mane	VIII	63	76.20	60	82.39
39	Student Feedback	Instructor	Nupur Kulkarni	VIII	63	71.90	55	82.60
40	Student Feedback	Instructor	Vaishali Payghan	VIII	63	71.12	62	75.20
41	Student Feedback	Instructor	Supriya Patil	VIII	64	74.56	60	75.20

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https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php	Makes sure that he/she is being understood	Shows the evaluated answer books of class tests to students	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.		Blackboard/Whiteboard work in terms of legibility, visibility and structure	Uses of teaching aids (OHP/ Blackboard/ PPT's)	Refers to latest developments in the field	Skill of linking subject to life experience & creating interest in the subject	Delivery of structured lecture	Teaching the subject matter	Conducting the classroom discussions	Communication skills	Self-confidence	Focus on Syllabi	Makes alternate arrangement of class in his/her absence	organization of assignments, class test, quizzes and seminars	syllabus of in time	Students attendance/ presence in the class of teacher who is being evaluated	Regularity in taking Classes	lass	.55 PM	
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	Control mechanism in effectively conducting the class	Takes interests in conduct of Laboratory seminars, group discussions etc.	Follows open ended approach for conducting the experiments	Helps students in exploring the area of study involved in the experiment	Helping the students in conducting experiments through set of instructions or demonstrations	Availability of teacher in the laboratory for whole duration of laboratory hours	Regular checking of laboratory log books/ note books	Helps students in realizing their strengths and developmental needs .	Helps students in realizing career goals	Approach towards developing professional skills among students	Helps students irrespective of gender	Helps students irrespective of ethnicity & culture/ background	journals, reference books, open course wares etc.	providing study material which is not readily available in the text books say through a recommend	1	Helping approach towards varied academic interests of students	
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Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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2						Helps students facing physical, emotional and learning challenges	. Inspires students for ethical conduct	Enhances learning by judicious reinforcement mechanism	Tendency of inviting opinion and question on subject matter from students	Skills of addressing inappropriate behaviour of student	Students participation in class	Question	6/18/23, 4:55 PM
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Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Criterion - 1: Curricular Aspects

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Shri Y. S. P. Mandal's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur

A	Supriya Patil		
student	Name : RUTUJA KHAVARE		
Question	Punctuality in the Class	na na ina ina ina ina ina kang an na kan dia kang an na kang ang sa kang kang kang kang kang kang kang kan	1944 (h.) 44. A (A - A - A - A - A - A - A - A - A -
С	Below Average		
О	Average		
C	Good		
•	Very Good		
Э.	Excellent		
Question	Regularity in taking Classes		
С	Below Average		
С	Average		
С	Good		
С	Very Good		ar month a photo
•	Excellent	n an an an an Anna an A	
Question	Students attendance/ presence in the class of teacher who is being evaluated	an an ta thirte an ann an	
С	Below Average		
С	Average	And the second	
•	Good		
С.	Very Good		
C	Excellent		
Question	Completes syllabus of the course in time	······································	
5	Below Average		
	Average		
0	Good		
0	Very Good Excellent		
0	Excellent		1



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Question	Scheduled organization of assignments, class test, quizzes and seminars
C	Below Average
C	Average
	Good
С	Very Good
C	Excellent
Question	Makes alternate arrangement of class in his/her absence
C	Below Average
С	Average
С	Good
	Very Good
С	Excellent
Question	Focus on Syllabi
C	Below Average
C	Average
C	Good
•	Very Good
C C	Excellent
Question	Self-confidence
0	Below Average
0	Average
0	Good
0	Very Good
0	Excellent
Question	Communication skills
0	Below Average
0	Average
0	Good
•	Very Good
0	Excellent
Question	Conducting the classroom discussions
0	Below Average
0	Average
•	Good
0	Very Good
0	Excellent

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php?sid=NTEz



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Criterion - 1: Curricular Aspects



0 0 0	
	Below Average
	Average
	Good
0	Very Good
	Excellent
-	Delivery of structured lecture
-	Below Average
-	Average
	Good
5	Very Good
	Excellent
Question	Skill of linking subject to life experience & creating interest in the subject
	Below Average
	Average
D	Good
D	Very Good
-	Excellent
	Refers to latest developments in the field
	Below Average
and the second second	Average
	Good
	Very Good
	Excellent
uestion	Uses of teaching aids (OHP/ Blackboard/ PPT's)
	Below Average
	Average
	Good
) '	Very Good
) 1	Excellent .
uestion I	Blackboard/Whiteboard work in terms of legibility, visibility and structure
	Below Average
	Average
	Good
	Very Good
	Excellent Excellent Excellent EstD PHARMA ESTD PHARMA CL P

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Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Criterion - 1: Curricular Aspects



Question	Uses of innovative teaching methods
0	Below Average
0	Average
0	Good
о .	Very Good
•	Excellent
Question	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.
C	Below Average
C	Average
	Good
C	Very Good
C	Excellent
Question	Shows the evaluated answer books of class tests to students
C	Below Average
C	Average
C	Good
C	Very Good
D	Excellent
Question	Makes sure that he/she is being understood
	Below Average
2 D	
	Average Good
2	
	Very Good
C	Excellent
Question	Helping approach towards varied academic interests of students
C	Below Average
D.	Average
•	Good
C	Very Good
C	Excellent
Question	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
C	Below Average
	Average
5	
	Good
0	Good Very Good

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php?sid=NTEzites/studentFee



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	US ESTD TAR		
•	Excellent	Tables and	
D D	Very Good		Charles and
C	Good		1
D	Average		
C	Below Average		
Question	Regular checking of laboratory log books/ note books		
C	Excellent		
D	Very Good		
)	Good		
D C	Average		
C .	Below Average		
Question	Helps students in realizing their strengths and developmental needs		
C	Excellent		
D	Very Good	11.5.14	
C	Good		
C	Average		
C	Below Average		
Question	Helps students in realizing career goals		
C	Excellent		
•	Very Good		
С	Good		
С	Average		
С	Below Average		
Question	Approach towards developing professional skills among students		
•	Excellent		
0.	Very Good		
0	Good		
0	Average		
0	Below Average		
Question	Helps students irrespective of gender		
-	Excellent		
0	Very Good) (
0	Good		
0	Average		
0			



Question	Availability of teacher in the laboratory for whole duration of laboratory hours		
0	Below Average		
0	Average		
•	Good		
0	Very Good		
0	Excellent		
Question	Helping the students in conducting experiments through set of instructions or demonstration	IS	
0	Below Average		
0	Average		
•	Good		
0	Very Good		
0	Excellent		
Question	Helps students in exploring the area of study involved in the experiment		
0	Below Average		
0	Average .		
0	Good		
•	Very Good		
0	Excellent		
Question	Follows open ended approach for conducting the experiments		
0	Below Average		
0	Average		
0	Good		
•	Very Good		
0	Excellent		
Question	Takes interests in conduct of Laboratory seminars, group discussions etc.		
0	Below Average		
0	Average		
0	Good		
0	Very Good		
0	Excellent		
Question	Control mechanism in effectively conducting the class		
0	Below Average		
0	Average		
0	Good		*
•	Very Good		
0	Excellent		

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https://portal.voreent/Student/Student/StudentFeedback.php?sid=NTEz

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Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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	Average .	
	Good	
) D	Very Good Excellent	
Question	Enhances learning by judicious reinforcement mechanism	
C D	Below Average	
5	Average Good	
2	Very Good	
D D	Excellent	
Question	Inspires students for ethical conduct	
2	Below Average Average	
2	Good	
2	Very Good	
	Excellent	
	Excenent	
Question	Helps students facing physical, emotional and learning challenges	
D .	Below Average	
D	Average	
D	Good	
	Very Good	
C	Excellent	

Criterion - 1: Curricular Aspects



Ambience of Institute



Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy

Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.). Phone:(02328) 223341, Fax: (02328) 222089: Website:www.vpipkodoli.com Email:vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbte.com

Institute Facilities Feedback Form

This questionnaire has been designed by IQAC of institute to seek a feedback from the students regarding facilities, infrastructure and human resource behaviour. For each statement indicate your level of agreement by choosing appropriate number on scale of 1-5. Higher number indicates strong agreement with the statement.

Sr.]	Ratings	5	
No.	Statements	Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1.	Availability of competent Teaching faculties					
2.	Availability of helpful non-teaching faculties		e.			
3.	Infrastructural facilities available, including classroom, labs, research facilities, ICT facilities					
4.	Resourcefulness of Library					
5.	Opportunities provided by the institute for pursuing co-curricular and extracurricular interest					
6.	Efforts taken by VPIP to bridge the gap between academics and industry					
7.	Overall academic ambience of the institute	ι.D				_
8.	Suggestion/Remark					



Principal

Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Ambience of Institute Feedback Analysis

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Academic Yea		.,						
Sr.No.	Title	Туре	Details	Stream	Group	Outcome Type	Attendees	Performance
1	Ambience of the Institute	Activity		B. Pharmacy	First Year B. Pharm	Indirect	63	94.51
2	Ambience of the Institute	Activity		B. Pharmacy	Second Year B. Pharm	Indirect	76	94.66
3	Ambience of the Institute	Activity		B. Pharmacy	Final Year B. Pharm	Indirect	59	94.04
4	Ambience of the Institute	Activity		B. Pharmacy	Third Year B. Pharm	Indirect	61 .	93.63



Principal Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Shri Y. S. P. Mandal's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur

Feedback Analysis

Title : Ambience of the Institute Academic Year : 2021-22 Class : First Year B. Pharm [B. Pharmacy] Details : Activity

Total number of response(s) : 63 / 68

UILUILU, 1.20

	includ	tructural facili	n, labs, rese	
Answer		es, ICT faciliti No. of response(s)	Response	Response %
Poor	1	0	0	0.00
Average	2	0	0	0.00
• Good	3	0	0	0.00
Very Good	4	10	40	12.70
Excellent	5	53	265	84.13
Performance				96.83
il spilere	F.	x	Species -	·
Question	Resou	ircefulness of	Library	-
Answer	Value	No. of response(s)		Response %
• Poor	1	0	0	0.00
Average	2	0	0	0.00
O Good	3	0	0	0.00
Very Good	4	5	20	6.35
Excellent	5	58	290	92.06
Performance				98.41



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

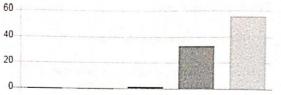
BACK TO INDEX

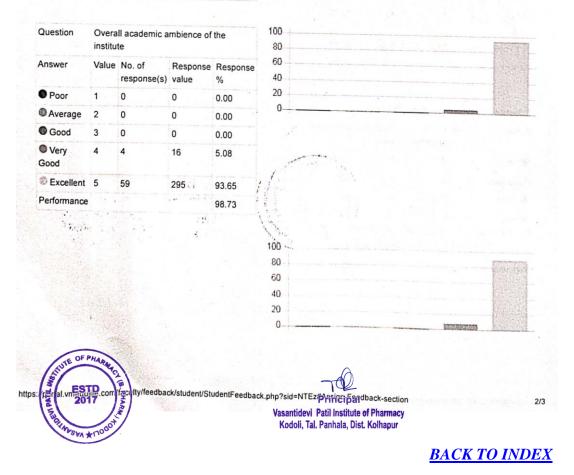
vmedulife Account



Question		rtunities provi ing co-curricu st		
Answer	Value	No. of response(s)	Response value	Response %
Poor	1	0	0	0.00
Average	2	0	0	0.00
Good	3	3	9	2.86
Very Good	4	22	88	27.94
Excellent	5	38	190	60.32
Performance				91.11

Question	Efforts betwe	taken by VP en academics	IP to bridge and indust	the gap try
Answer	Value	No. of response(s)	Response value	Response %
Poor	1	0	0	0.00
Average	2	0	0	0.00
Good	3	2	6	1.90
Very Good	4	26	104	33.02
Excellent	5	35	175	55.56
Performance				90.48







Question	Availa faculti	bility of comp es	etent Teach	ing
Answer	Value	No. of response(s)	Response value	Response %
Poor	1	0	0	0.00
Average	2	0	0	0.00
Good Good	3	0	0	0.00
Very Good	4	6	24	7.62
Excellent	5	57	285	90.48
Performance				98.10

Question	Availability of helpful non teaching faculties.						
Answer	Value	No. of response(s)	Response value	Response %			
Poor	1	0	0	0.00			
Average	2	0	0	0.00			
Good	3	0	0	0.00			
Very Good	4	38	152	48.25			
Excellent	5	25	125	39.68			
Performance				87.94			

50	
40	
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20	
10	
0	Sector Sector

Interpretation and Action Taken

Enter interpretation and action taken for this feedback.



Principal

Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Shri Y. S. P. Mandal's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur

tudent N	lame : Prerana Chougule	
Question	Infrastructural facilities available at VPIP including classroom, labs, research facilities, ICT facilities	
C	Poor	
C	Average	
C	Good	
C	Very Good	
•	Excellent	
Question		
Question	Resourcefulness of Library Poor	Sime
5		
2	Average	
5	Good	
	Very Good Excellent	
	Excellen	
Question	Opportunities provided by the institute for pursuing co-curricular and extracurricular interest	
C	Poor (7/23)	
С	Average	
С	Good	
•	Very Good	
0	Excellent	
Question	Efforts taken by VPIP to bridge the gap between academics and industry	
O	Poor	
0	Average	
0	Good	
0	Very Good	
•		
	Excellent	



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Question	Overall academic ambience of the institute
0	Poor
0	Average
0	Good
0	Very Good
•	Excellent
Question	Any suggestion/Remark
0	
Question	Availability of competent Teaching faculties
0	Poor
0	Average
0	Good
0	Very Good
•	Excellent
Question	Availability of helpful non teaching faculties.
0	Poor
0	Average
0	Good
•	Very Good
0	· · · · · · · · · · · · · · · · · · ·
0	Excellent



Principal

Vasantidcvi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Faculty Feedback Form



Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy

Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.). Phone:(02328) 223341, Fax: (02328) 222089; Website:www.vpipkodoli.com Email:vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbte.com

Faculty Feedback Form

This questionnaire has been designed by IQAC of institute to seek a feedback from the faculties regarding curriculum, infrastructure and governance.

For each statement indicate your level of agreement by choosing appropriate number on scale of 1-5. Higher number indicates strong agreement with the statement.

Res .				Rating	S	
Sr. No.	Statements	Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1.	Current syllabus in bridging the gap between industry and academics					
2.	Infrastructure provided classroom, library, labs, research facilities, ICT facilities		an the			
3.	Support and encouragement provided for upgrading qualification		•			
4.	Financial support to upgrade knowledge by attending conferences/workshops/FDPs					
5.	Availability of employees welfare scheme including PF, gratuity, leaves and vacations			142		
6.	Satisfaction with Management Policies			N	4	1
7.	Overall performance of VPIP		1.0		C.	1.00



Principal

Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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	Shri Y	S. P. Mandal's	Vasantidevi Pati	VALANTER V PAR	ırmacy, Kodoli, Dis	t Kolhanur
		and Carlos C				in Romapur
			Fee	edback Analysis		
itle : Faculty cademic Ye lass : B. Ph letails : Activ	armacy					
otal number	of respons	e(s) : 19				
Duestion	Сите	nt syllabus in bridging the ga	p between industry and academic		100	
Answer	Value	No. of response(s)	Response value	Response %	60	NUMBER OF
Poor	1	0	0	0.00	60 40	
Average	2	0	0	0.00	20	and the second se
Good	3	16	48	84.21	0	
Very Good	4	3 0	12	15.79		
erformance	9		0	0.00		
				63.16		
usetion		1				
uestion Nswer			erary, labs, research facilities, ICT	facilities	80	
Poor	Value 1	No. of response(s)	Response value	Response %	60	
Average	2	0	0	0.00	40	[22]
Good	3	0	0	0.00	20	Billio
Very Good	4	2	8	0.00	0	Electron Callery
Excellent	5	17	85	89.47		
erformance	-1-			97.89		
luestion	Supp	ort and encouragement prov	ided for upgrading qualification		100	11. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
nswer	Value		Response value	Response %	80	
Poor	1	0	0	0.00	60	
Average	2	0	0	0.00	20	
Very Good	3	0	0	0.00	0	
Excellent	5	15 19	0 95	p.00 0183	3.71	
erformance	S. Ida	ter hours	90	100.00 110	/\$1	
	4.75	14 T. 1. 14		100.00		
uestion	2.56-1.574			Contraction of the	21 h	
swer	Value	No. of tesponse(s)	e by attending conferences/work: Response value	the state of the second st	80 //	
Poor	1	0	0	Response %	60	
Average	2	0	0	0.00	40	ALC: NOT THE OWNER OF THE OWNER OWNER OF THE OWNER OF THE OWNER OF THE OWNER
Good	3	0	0	0.00	20	
Very Good	4	7	28	36.84	0	North Control of Contr
Excellent	5	12	60	63.16		
formance				92.63		
uestion	Availability	of employees welfare schem	e including PF, gratuity. leaves a	nd vacations	100	
Iswer	value	No. of response(s)	Response value	Response %	80	El CELE
Poor Average	1	0	0	0.00	60	
Good	2	0	0	0.00	40	
Very Good	3	0	0	0.00	0	
	1	0	0	0.00		Part along
Excellent	5	19		0.00		



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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uestion	Satisfac	tion with Management Policie	5		100
nswer	Value	No. of response(s)	Response value	Response %	80
Poor	1	0	0	0.00	60 40
Average	2	0	0	0.00	20
Good	3	0	0	0.00	0
Very Good	4	0	0	0.00	
Excellent	5	19	95	100.00	
erformance				100.00	
uestion		No. of response(s)	Response value	Response %	100 80
	Overall ; Value 1	performance of VPIP No. of response(s) 0	Response value	Response % 0.00	60
nswer		No. of response(s)	Response value 0	Response % 0.00 0.00	80 60 40
Poor		No. of response(s)	Response value 0 0	0.00	60
Poor Average	Value 1 2	No. of response(s)	Response value 0 0 0	0.00	80 60 40 20
Poor Average Good	Value 1 2	No. of response(s)	Response value 0 0 0 0 95	0.00 0.00 0.00	80 60 40 20

Achieved Scope for improvement



Interpretation and Action Taken

Enter interpretation and action taken for this feedback



nar Principal

Vasantidevi Patil Institute of Pharmacy . Kodoli, Tal. Panhala, Dist. Kolhapur



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Filled Faculty Feedback Form (Sample)



Shri Y. S. P. Mandal's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur

Feedback Response

O Average Good O Very Good O Excellent O	nics
O Poor O Average Image Good O Very Good O Excellent	
Good Very Good Excellent	
Good Very Good Excellent	
D Excellent	
Question Infrastructure provided classroom library labs research facilities	
Question Infrastructure provided classroom library labs research facilities	
	ICT facilities
O Poor O Average	
	I. C. A.
Excellent	
Question Support and encouragement provided for upgrading qualification	
O Poor	
O Average	
D Good	
O Very Good	
Excellent	
Question Financial support to upgrade knowledge by attending conferences	workshops/EDBs
D Poor	
D Average	
D Good	and an an and the second s
D Very Good	
Excellent Steperator	
Excellent	
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SOLINISAN # 10	r as -2
//portal.vmedulife.com/faculty/feedback/teaching/ManageTeachingStaffFeedback.php2a	
ESTD 2017 Vasantidevi Patil Inst Kodoli, Tal. Panhala	
allow the g	2
ESTD 2017 Vasantidevi Patil Inst	



Question	Availability of employees welfare scheme including PF, gratuity, leaves and vacations	
0	Poor	
0	Average	
0	Good	
0	Very Good	
•	Excellent	
Question	Satisfaction with Management Policies	
0	Poor	
0	Average	
0	Good	
0	Very Good	
•	Excellent	
Question	Overall performance of VPIP	
0	Poor	
0	Average	
0	Good	
0	Very Good	
•	Excellent	



Principal Vasantidevi Patil Institute of Pharmacy

Kodoli, Tal. Panhala, Dist. Kolhapur

-id. Lite date

https://portal.vmedulife.com/faculty/feedback/teaching/ManageTeachingStaffFeedback.php?sid=NTEz



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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<mark>Alumni Feedback Form</mark>



Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.).

Phone:(02328) 223341, Fax: (02328) 222089; Website:www.vpipkodoli.com Email:vpip@yspm.in; vpipprincipal@yspm.in; 0610principal@msbte.com

Alumni Feedback Form

This questionnaire has been designed by IQAC of institute to seek a feedback from the alumniregarding curriculum, infrastructure and governance.

For each statement indicate your level of agreement by choosing appropriate number on scale of 1-5. Higher number indicates strong agreement with the statement.

				Rating	S	
Sr. No.	Statements	Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1.	Campus facilities provided by YSPM's Vasantidevi Patil Institute of Pharmacy	ar an Talah				
2.	Infrastructural facilities available, including classroom, labs, research facilities, ICT facilities					
3.	Resourcefulness of Library	Sachier.			Section 1	1.20
4.	Teaching and non-teaching faculties	10.62	13.281	ta di anta Registrativa	1.12.12	145
5.	Opportunities provided by the institute for pursuing co-curricular and extracurricular interest					
6.	Overall Academic Ambience		1 Acres		的故心?	And I
7.	Overall performance of VPIP			and the	2000/14	14-1471



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur



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<mark>Alumni Feedback Analysis</mark>

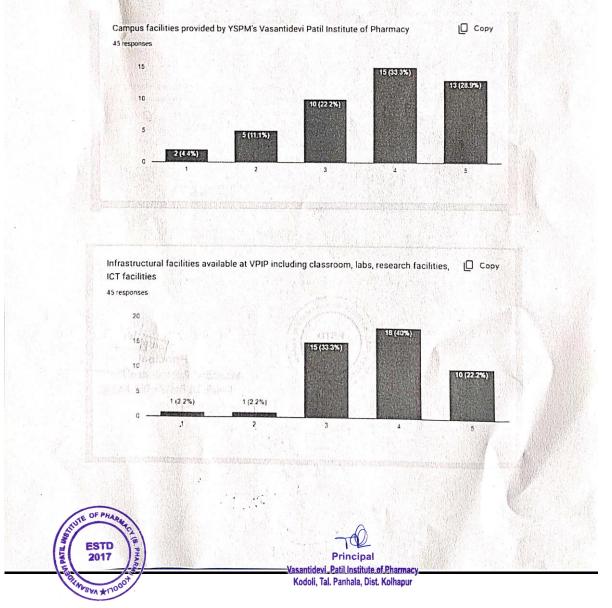


Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.).

KOdOli, Tal. Pannala, DISt. Kolnapur – 410 114 Phone:(02328) 223341, Fax: (02328) 222089; Website:www.vpipkodoli.com Email:vpip@yspm.in; vpipprincipal@yspm.in; 0610principal@msbte.com

Alumni Feedback Analysis Report 2021-22

Alumni Feedback from alumni of Academic Year 2021-22 is taken through the Google form with link <u>https://forms.gle/JC6KpqowMJL7vFb69</u>. The collected responses were analyzed and final report is shown in graphical form.



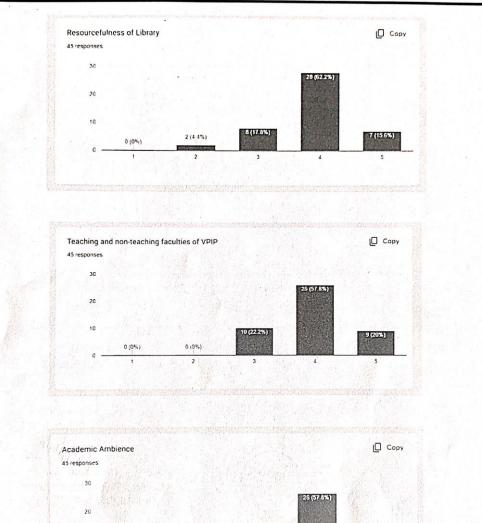
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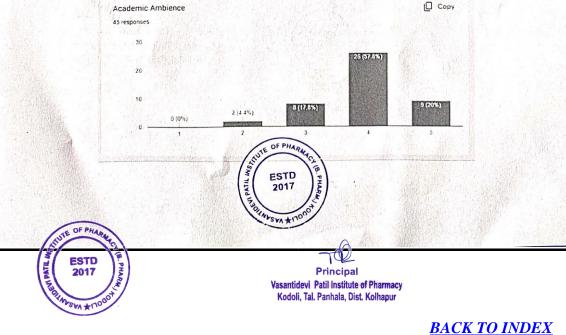




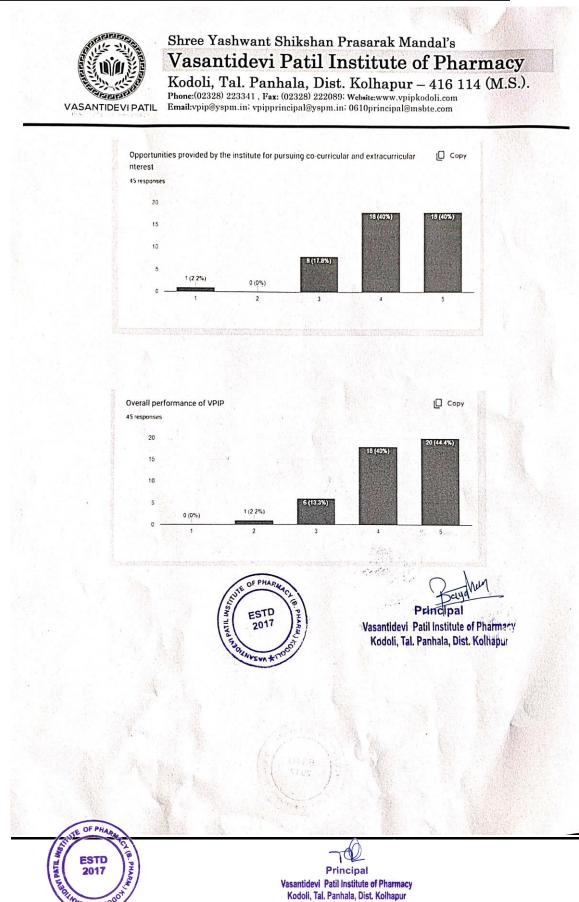
Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli Tal Panhala Dist Kolhapur 416 114 (M.S.)

Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.). Phone:(02328) 223341, Fax: (02328) 222089: Website:www.vpipkodoli.com Email:vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbte.com









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<mark>Filled Alumni Feedback Form (Sample)</mark>

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acy 1.S.).
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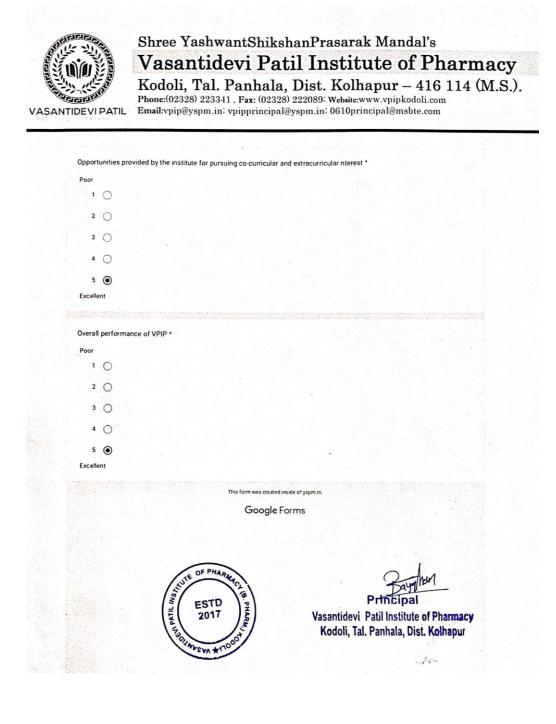
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Action Taken Report



Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.).

Phone: (02328) 223341, Far: (02328) 222089: Website: www.vpipkotoli.com Email: vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbte.com

16/10/2021

To,

Assistant Professor, V.P.I. P., Kodoli.

Subject:

Regarding feedback collected from students for Instrumental Methods of Analysis subject.

Madam,

As per feedback policy of the institute we have collected first feedback for ODD SEMESTERS of Academic Year 2021-22 from students regarding teaching pedagogy of faculties. As per student feedback your performance is 62.69 % for Instrumental Methods of Analysis subject of SEM VII.

As this is below 70%, we would like to inform you to improve skills for delivering contents and meet the expectations of students. With respect to this you are informed to provide the action plan for improvisation of your performance, within 10 days on receiving this letter.

Academic Incharge





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Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.). Phone: (02328) 223341, Far: (02328) 222089: Website: www.ypipkodoli.com Email: vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbte.com

To,

16/10/2021

Assistant Professor.

V.P.I. P., Kodoli.

Subject:

Regarding feedback collected from students for Pharmacy Practice subject.

Sir,

As per feedback policy of the institute we have collected first feedback for **ODD SEMESTERS** of **Academic Year 2021-22** from students regarding teaching pedagogy of faculties. As per student feedback your performance is **67.10%** for **Pharmacy Practice** subject of **SEM VII.**

As this is below 70%, we would like to inform you to improve skills for delivering contents and meet the expectations of students. With respect to this you are informed to provide the action plan for improvisation of your performance, within 10 days on receiving this letter.

Academic Incharge



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Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.). Phone: (02328) 223341, Fax: (02328) 222089: Website: www.vpipkodoli.com Email: vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbte.com

16/03/2022

To,

Assistant Professor, V.P.I. P., Kodoli.

Subject:

Regarding feedback collected from students for Pharmacognosy & Phytochemistry I subject.

Madam,

As per feedback policy of the institute we have collected first feedback for EVEN SEMESTERS of Academic Year 2021-22 from students regarding teaching pedagogy of faculties. As per student feedback your performance is 62.54 % for Pharmacognosy & Phytochemistry I subject of SEM IV.

As this is below 70%, we would like to inform you to improve skills for delivering contents and meet the expectations of students. With respect to this you are informed to provide the action plan for improvisation of your performance, within 10 days on receiving this letter.

Academic Incharge



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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Shree Yashwant Shikshan Prasarak Mandal's Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.). Phone: (02328) 223341, Fax: (02328) 222089: Website: www.ypipkodoli.com Email: vpip@yspm.in: vpipprincipal@yspm.in: 0610principal@msbtc.com

16/03/2022

To,

Assistant Professor,

V.P.I. P., Kodoli.

Subject:

Regarding feedback collected from students for Pharmaceutical Organic Chemistry III subject.

Madam,

As per feedback policy of the institute we have collected first feedback for EVEN SEMESTERS of Academic Year 2021-22 from students regarding teaching pedagogy of faculties. As per student feedback your performance is 63.14 % for POC III subject of SEM IV.

As this is below 70%, we would like to inform you to improve skills for delivering contents and meet the expectations of students. With respect to this you are informed to provide the action plan for improvisation of your performance, within 10 days on receiving this letter.

Academic Incharge



Principal Vasantidevi Patil Institute of Pharmacy Kodoli, Tal. Panhala, Dist. Kolhapur

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