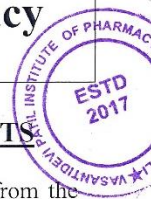




Shri. Yashwant Shikshan Prasarak Mandal's  
**Vasantidevi Patil Institute of Pharmacy**  
Kodoli, Tal. Panhala, Dist. Kolhapur-416 114



**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

**Note:** This questionnaire has been designed by IQAC of institute to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

- (If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)
- For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5.
- Higher score indicates a stronger agreement with the statement.

Rating	(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
<b>A. TIME SENSE</b>					
1. Punctuality in the Class					
2. Regularity in taking Classes					
3. Students' attendance/ presence in the class of teacher who is being evaluated					
4. Completes syllabus of the course in time					
5. Scheduled organization of assignments, class test, quizzes and seminars					
6. Makes alternate arrangement of class in his/her absence					
<b>Sub Total (A)</b>					
<b>B. SUBJECT COMMAND</b>					
7. Focus on Syllabi					
8. Self-confidence					
9. Communication skills					
10. Conducting the classroom discussions					
11. Teaching the subject matter					
12. Delivery of structured lecture					
13. Skill of linking subject to life experience & creating interest in the subject					
14. Refers to latest developments in the field					

	<b>Sub Total (B)</b>					
<b>C.</b>	<b>USE OF TEACHING METHODS/ TEACHING AIDS</b>					
15.	Uses of teaching aids (OHP/Blackboard/PPT's)					
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17.	Uses of innovative teaching methods					
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to students					
20.	Makes sure that he/she is being understood					
	<b>Sub Total (C)</b>					
<b>D.</b>	<b>HELPING ATTITUDE</b>					
21.	Helping approach towards varied academic interests of students					
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
23.	Helps students irrespective of ethnicity & culture/background					
24.	Helps students irrespective of gender					
25.	Helps students facing physical, emotional and learning challenges					
26.	Approach towards developing professional skills among students					
27.	Helps students in realizing career goals					
28.	Helps students in realizing their strengths and developmental needs					
	<b>Sub Total (D)</b>					
<b>E.</b>	<b>LABORATORY INTERACTION (Only for Laboratory Courses)</b>					

29.	Regular checking of laboratory log books/ note books					
30.	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations					
32.	Helps students in exploring the area of study involved in the experiment					
33.	Follows open ended approach for conducting the experiments					
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.					
<b>Sub Total (E)</b>						
<b>F. CLASS CONTROL</b>						
35.	Control mechanism in effectively conducting the class					
36.	Students' participation in class					
37.	Skills of addressing inappropriate behaviour of student					
38.	Tendency of inviting opinion and question on subject matter from students					
39.	Enhances learning by judicious reinforcement mechanism					
40.	Inspires students for ethical conduct					
<b>Sub Total (F)</b>						
<b>Total (A+B+C+D+E+F)</b>						

**AdditionalRemarks(Ifany):**

.....  
 .....



*Saydhen*  
**Principal**  
 Vasantidevi Patil Institute of Pharmacy  
 Kodoli, Tal. Panhala, Dist. Kolhapur



**Shri Y. S. P. Mandal's Vasantidevi Patil Institute of  
Pharmacy, Kodoli, Dist. Kolhapur**

**Feedback Response**

**Title :** 1st Faculty Feedback for ODD SEM

**Academic Year :** 2021-22

**Class :** Second Year B. Pharm [ B. Pharmacy ]

**Details :** Supriya Patil

**Student Name :** RUTUJA KHAVARE

Question	Punctuality in the Class
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Regularity in taking Classes
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Students attendance/ presence in the class of teacher who is being evaluated
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Completes syllabus of the course in time
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent





Question	Scheduled organization of assignments, class test, quizzes and seminars
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Makes alternate arrangement of class in his/her absence
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Focus on Syllabi
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Self-confidence
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Communication skills
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Conducting the classroom discussions
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent



Question	Teaching the subject matter
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Delivery of structured lecture
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Skill of linking subject to life experience & creating interest in the subject
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Refers to latest developments in the field
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Uses of teaching aids (OHP/ Blackboard/ PPT's)
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Blackboard/Whiteboard work in terms of legibility, visibility and structure
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent



Question	Uses of innovative teaching methods
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Shows the evaluated answer books of class tests to students
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Makes sure that he/she is being understood
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Helping approach towards varied academic interests of students
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent



Question	Helps students irrespective of ethnicity & culture/ background
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Helps students irrespective of gender
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Approach towards developing professional skills among students
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Helps students in realizing career goals
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Helps students in realizing their strengths and developmental needs
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Regular checking of laboratory log books/ note books
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent





Question	Availability of teacher in the laboratory for whole duration of laboratory hours
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Helping the students in conducting experiments through set of instructions or demonstrations
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Helps students in exploring the area of study involved in the experiment
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Follows open ended approach for conducting the experiments
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Takes interests in conduct of Laboratory seminars, group discussions etc.
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Control mechanism in effectively conducting the class
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent



Question	Students participation in class
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Skills of addressing inappropriate behaviour of student
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Tendency of inviting opinion and question on subject matter from students
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Enhances learning by judicious reinforcement mechanism
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input checked="" type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Inspires students for ethical conduct
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Helps students facing physical, emotional and learning challenges
<input type="radio"/>	Below Average
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent



*Principals*  
Principal

Vasantidevi Patil Institute of Pharmacy  
Kodoli, Tal. Panhala, Dist. Kolhapur



VASANTIDEVI PATIL  
Institute of Pharmacy

Shree YashwantShikshanPrasarak Mandal's  
**VasantideviPatil Institute of Pharmacy**  
Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.).  
Phone:(02328) 223341, Fax: (02328) 222089; Website:www.vpijkodoli.com  
Email:vpijp@yspm.in; vpijprincipal@yspm.in; 0610principal@msbhe.com



**Student Feedback: 2021-22**

Sr. No	Titles	Types	Details	SEM	1 <sup>st</sup> Student Feedback		2 <sup>nd</sup> Student Feedback	
					Attendees	Performance	Attendees	Performance
1	Student Feedback	Instructor	Nupur Kulkarni	I	67	81.76	68	89.73
2	Student Feedback	Instructor	Rupali Shinde	I	67	77.25	68	87.58
3	Student Feedback	Instructor	Shital Desai	I	67	80.75	68	88.62
4	Student Feedback	Instructor	Aparna Acharya	I	66	82.66	68	89.11
5	Student Feedback	Instructor	Tejashri Kamble	I	67	80.12	68	88.05
6	Student Feedback	Instructor	Vaishali Payghan	I	67	80.68	68	88.69
7	Student Feedback	Instructor	Umesh Patil	II	66	77.60	65	80.20
8	Student Feedback	Instructor	Suraj Jadhav	II	64	79.75	60	80.25
9	Student Feedback	Instructor	Vaishali Payghan	II	62	81.39	62	84.90
10	Student Feedback	Instructor	Aparna Acharya	II	66	80.97	65	82.40
11	Student Feedback	Instructor	Ganesh Maske	II	60	84.45	64	80.94
12	Student Feedback	Instructor	Lalita Dahivade	III	73	69.82	69	77.85
13	Student Feedback	Instructor	Suraj Jadhav	III	72	79.32	69	81.64
14	Student Feedback	Instructor	Gorakhi Dhurnal	III	73	87.26	69	70.90
15	Student Feedback	Instructor	Supriya Patil	III	75	83.33	70	88.34
16	Student Feedback	Instructor	Shital Desai	IV	74	63.14	69	70.13
17	Student Feedback	Instructor	Tejashri Kamble	IV	72	62.54	70	72.50
18	Student Feedback	Instructor	Atul Deshmukh	IV	74	85.20	65	88.25
19	Student Feedback	Instructor	Supriya Patil	IV	73	80.93	70	86.90





VASANTIDEVI PATIL  
In Tal. Panhala, Dist. Kolhapur

Shree YashwantShikshanPrasarak Mandal's  
**Vasantidevi Patil Institute of Pharmacy**  
**Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.).**  
Phone: (02328) 223341 Fax: (02328) 222089 Website: www.vpiipkodoli.com  
Email: vpiip@yspm.in; vpiipprincipal@yspm.in; 0610principal@msbte.com



20	Student Feedback	Instructor	Lalita Dahiwade	IV	74	81.30	62	82.88
21	Student Feedback	Instructor	Santosh Payghan	V	41	84.04	39	85.87
22	Student Feedback	Instructor	Vaishali Payghan	V	41	84.77	38	81.94
23	Student Feedback	Instructor	Anand Babar	V	41	86.28	38	92.25
24	Student Feedback	Instructor	Atul Deshmukh	V	40	87.20	38	89.62
25	Student Feedback	Instructor	Kavita Mane	V	43	83.82	40	88.61
26	Student Feedback	Instructor	Shital Desai	V	45	82.96	41	79.84
27	Student Feedback	Instructor	Manisha Vitore	VI	42	76.68	59	70.25
28	Student Feedback	Instructor	Aparna Acharya	VI	42	74.68	50	78.25
29	Student Feedback	Instructor	Suraj Jadhav	VI	41	79.87	54	80.20
30	Student Feedback	Instructor	Atul Deshmukh	VI	42	84.49	52	82.60
31	Student Feedback	Instructor	Kavita Mane	VI	47	82.90	56	81.60
32	Student Feedback	Instructor	Shital Desai	VI	44	71.39	58	89.20
33	Student Feedback	Instructor	Supriya Patil	VII	26	77.13	11	84.23
34	Student Feedback	Instructor	Gorakh Dhurnal	VII	24	74.78	12	74.00
35	Student Feedback	Instructor	Suraj Jadhav	VII	26	67.10	11	77.95
36	Student Feedback	Instructor	Kavita Mane	VII	26	69.98	11	76.23
37	Student Feedback	Instructor	Tejashri Kamble	VII	25	62.69	15	65.27
38	Student Feedback	Instructor	Kavita K Mane	VIII	63	76.20	60	82.39
39	Student Feedback	Instructor	Nupur Kulkarni	VIII	63	71.90	55	82.60
40	Student Feedback	Instructor	Vaishali Payghan	VIII	63	71.12	62	75.20
41	Student Feedback	Instructor	Supriya Patil	VIII	64	74.56	60	75.20

  
Principal

Vasantidevi Patil Institute of Pharmacy  
Kodoli, Tal. Panhala, Dist. Kolhapur



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vmedulife Account



**Shri Y. S. P. Mandali's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur**

Feedback Analysis

Title : 1st Faculty Feedback for ODD SEM

Academic Year : 2021-22

Class : Second Year B. Pharm [ B. Pharmacy ]

Details : Supriya Patil

Total number of response(s) : 75 / 76



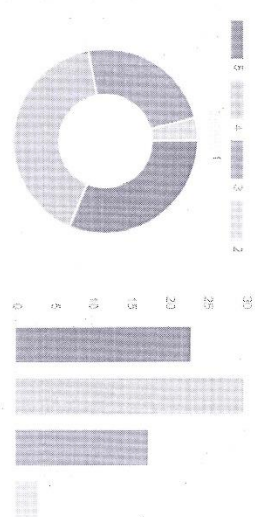








Question	Response Value	Average
Punctuality in the Class	5 4 3 2 1	4.10
Regularly in taking Classes	26 30 15 2 0	4.08
Students attendance/ presence in the class of teacher who is being evaluated	25 31 15 2 0	4.01
Completes syllabus of the course in time	26 33 15 3 0	4.11
Scheduled organization of assignments, class test, quizzes and seminars	26 31 14 2 0	4.11
Makes alternate arrangement of class in his/her absence	24 27 18 4 0	3.97
Focus on Syllabi	25 29 16 3 0	4.04
Self-conference	22 34 16 2 0	4.04
Communication skills	29 28 13 3 0	4.14
Conducting the classroom discussions	26 27 18 2 0	4.05
Teaching the subject matter	24 29 17 3 0	4.01
Delivery of structured lecture	25 29 16 3 0	4.04
Skill of linking subject to the experience & creating interest in the subject	21 33 16 4 0	3.97
Refers to latest developments in the field	20 29 20 4 0	3.89
Use of teaching aids (OHP/ Blackboard/ PPT's)	20 36 15 2 0	4.01
Blackboard/Whiteboard work in terms of legibility, visibility and structure	22 30 18 3 0	3.97
Use of innovative teaching methods	20 38 13 2 0	4.04
Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	26 26 18 3 0	4.03
Shows the evaluated answer books of class tests to students	18 33 20 1 1	3.90
Makes sure that his/ she is being understood	23 31 17 2 0	4.03
Helping approach towards varied academic interests of students	22 33 16 2 0	4.03
Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	23 28 20 2 0	3.99
Helps students irrespective of ethnicity & culture/ background	16 34 18 4 1	3.92
Helps students in realizing their strengths and developmental needs	25 30 15 3 0	4.05
Approach towards developing professional skills among students	22 33 17 1 0	4.04
Helps students in realizing their strengths and developmental needs	27 27 15 4 0	4.05
Regular checking of laboratory log book/ note books	22 29 18 4 0	3.95
Availability of teacher in the laboratory for whole duration of laboratory hours	26 26 18 4 0	4.00
Helping the students in conducting experiments through set of instructions or demonstrations	23 28 19 3 0	3.97
Follows open ended approach for conducting the experiments	21 28 20 4 0	3.90
Takes interests in conduct of Laboratory seminars, group discussions etc.	22 23 26 2 0	3.89
Students participation in class	20 31 19 3 0	3.93
Skills of addressing inappropriate behaviour of student	25 27 17 4 0	4.00
Tendency of inviting opinion and question on subject matter from students	19 34 17 3 0	3.95
Enhances learning by judicious reinforcement mechanism	23 27 21 2 0	3.97
Inspires students for ethical conduct	24 28 19 3 0	4.00
Helps students facing physical, emotional and learning challenges	23 30 16 5 0	3.97
Overall Average	22.88 29.73 17.45 2.90 0.05	3.99



**Vasantidevi Patil Institute of Pharmacy**  
 Principal  
 Kodoli, Tal. Panhala, Dist. Kolhapur



VASANTIDEVI PATIL

Shree Yashwant Shikshan Prasarak Mandal's  
**Vasantidevi Patil Institute of Pharmacy**

Kodoli, Tal. Panhala, Dist. Kolhapur – 416 114 (M.S.).

Phone:(02328) 223341 , Fax: (02328) 222089; Website:www.vpipkodoli.com  
Email:vpip@yspm.in; vpipprincipal@yspm.in; 0610principal@msbte.com

### Institute Facilities Feedback Form

This questionnaire has been designed by IQAC of institute to seek a feedback from the students regarding facilities, infrastructure and human resource behaviour.

For each statement indicate your level of agreement by choosing appropriate number on scale of 1-5. Higher number indicates strong agreement with the statement.

Sr. No.	Statements	Ratings				
		Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1.	Availability of competent Teaching faculties					
2.	Availability of helpful non-teaching faculties					
3.	Infrastructural facilities available, including classroom, labs, research facilities, ICT facilities					
4.	Resourcefulness of Library					
5.	Opportunities provided by the institute for pursuing co-curricular and extracurricular interest					
6.	Efforts taken by VPIP to bridge the gap between academics and industry					
7.	Overall academic ambience of the institute					
8.	Suggestion/Remark					



*Prayash*  
**Principal**

Vasantidevi Patil Institute of Pharmacy  
Kodoli, Tal. Panhala, Dist. Kolhapur



**Shri Y. S. P. Mandal's Vasantidevi Patil Institute of  
Pharmacy, Kodoli, Dist. Kolhapur**

**Feedback Response**

**Title :** Ambience of the Institute

**Academic Year :** 2021-22

**Class :** First Year B. Pharm [ B. Pharmacy ]

**Details :** Activity

**Student Name :** Prerana Chougule

Question	Infrastructural facilities available at VPIP including classroom, labs, research facilities, ICT facilities
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Resourcefulness of Library
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Opportunities provided by the institute for pursuing co-curricular and extracurricular interest
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent
Question	Efforts taken by VPIP to bridge the gap between academics and industry
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent



Question	Overall academic ambience of the institute
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Any suggestion/Remark
	0
Question	Availability of competent Teaching faculties
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Excellent
Question	Availability of helpful non teaching faculties.
<input type="radio"/>	Poor
<input type="radio"/>	Average
<input type="radio"/>	Good
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Excellent



  
**Principal**  
 Vasantidvi Patil Institute of Pharmacy  
 Kodoli, Tal. Panhala, Dist. Kolhapur





## Shri Y. S. P. Mandal's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur

Feedback Report of Ambience of Institute

Academic Year :  
2021-22

Sl.No.	Title	Type	Details	Stream	Group	Outcome Type	Attendees	Performance
1	Ambience of the Institute	Activity		B. Pharmacy	First Year B. Pharm	Indirect	63	94.51
2	Ambience of the Institute	Activity		B. Pharmacy	Second Year B. Pharm	Indirect	76	94.66
3	Ambience of the Institute	Activity		B. Pharmacy	Final Year B. Pharm	Indirect	59	94.04
4	Ambience of the Institute	Activity		B. Pharmacy	Third Year B. Pharm	Indirect	61	93.63



  
Principal  
Vasantidevi Patil Institute of Pharmacy  
Kodoli, Tal. Panhala, Dist. Kolhapur



## Shri Y. S. P. Mandal's Vasantidevi Patil Institute of Pharmacy, Kodoli, Dist. Kolhapur

### Feedback Analysis

**Title :** Ambience of the Institute

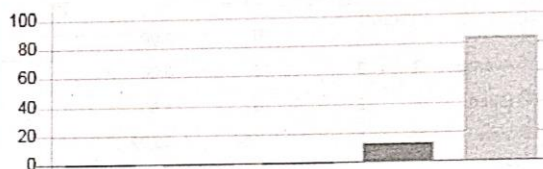
**Academic Year :** 2021-22

**Class :** First Year B. Pharm [ B. Pharmacy ]

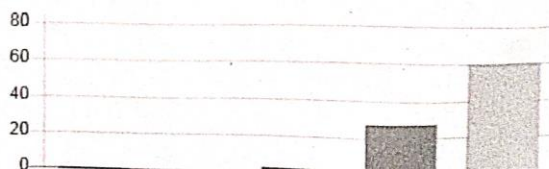
**Details :** Activity

Total number of response(s) : 63 / 68

Question	Infrastructural facilities available at VPIP including classroom, labs, research facilities, ICT facilities			
Answer	Value	No. of response(s)	Response value	Response %
● Poor	1	0	0	0.00
● Average	2	0	0	0.00
● Good	3	0	0	0.00
● Very Good	4	10	40	12.70
● Excellent	5	53	265	84.13
<b>Performance</b>				<b>96.83</b>

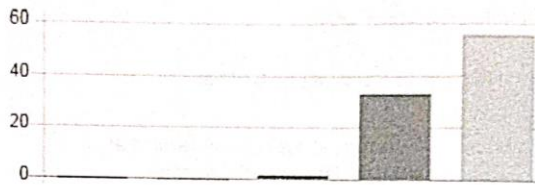


Question	Resourcefulness of Library			
Answer	Value	No. of response(s)	Response value	Response %
● Poor	1	0	0	0.00
● Average	2	0	0	0.00
● Good	3	0	0	0.00
● Very Good	4	5	20	6.35
● Excellent	5	58	290	92.06
<b>Performance</b>				<b>98.41</b>

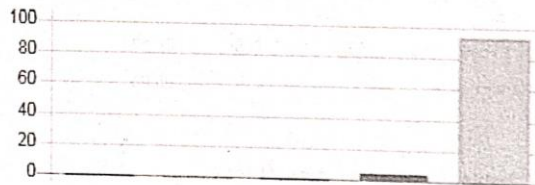


Question	Opportunities provided by the institute for pursuing co-curricular and extracurricular interest			
Answer	Value	No. of response(s)	Response value	Response %
<input type="radio"/> Poor	1	0	0	0.00
<input type="radio"/> Average	2	0	0	0.00
<input type="radio"/> Good	3	3	9	2.86
<input checked="" type="radio"/> Very Good	4	22	88	27.94
<input type="radio"/> Excellent	5	38	190	60.32
<b>Performance</b>				<b>91.11</b>

Question	Efforts taken by VPIIP to bridge the gap between academics and industry			
Answer	Value	No. of response(s)	Response value	Response %
<input type="radio"/> Poor	1	0	0	0.00
<input type="radio"/> Average	2	0	0	0.00
<input type="radio"/> Good	3	2	6	1.90
<input checked="" type="radio"/> Very Good	4	26	104	33.02
<input type="radio"/> Excellent	5	35	175	55.56
<b>Performance</b>				<b>90.48</b>



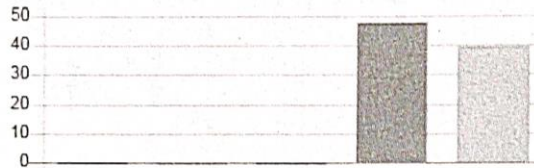
Question	Overall academic ambience of the institute			
Answer	Value	No. of response(s)	Response value	Response %
<input type="radio"/> Poor	1	0	0	0.00
<input type="radio"/> Average	2	0	0	0.00
<input type="radio"/> Good	3	0	0	0.00
<input checked="" type="radio"/> Very Good	4	4	16	5.08
<input type="radio"/> Excellent	5	59	295	93.65
<b>Performance</b>				<b>98.73</b>





Question	Availability of competent Teaching faculties			
Answer	Value	No. of response(s)	Response value	Response %
<input type="radio"/> Poor	1	0	0	0.00
<input type="radio"/> Average	2	0	0	0.00
<input type="radio"/> Good	3	0	0	0.00
<input checked="" type="radio"/> Very Good	4	6	24	7.62
<input type="radio"/> Excellent	5	57	285	90.48
<b>Performance</b>				<b>98.10</b>

Question	Availability of helpful non teaching faculties.			
Answer	Value	No. of response(s)	Response value	Response %
<input type="radio"/> Poor	1	0	0	0.00
<input type="radio"/> Average	2	0	0	0.00
<input type="radio"/> Good	3	0	0	0.00
<input checked="" type="radio"/> Very Good	4	38	152	48.25
<input type="radio"/> Excellent	5	25	125	39.68
<b>Performance</b>				<b>87.94</b>



#### Interpretation and Action Taken

Enter interpretation and action taken for this feedback.



*[Signature]*  
Principal

Vasantidevi Patil Institute of Pharmacy  
Kodoli, Tal. Panhala, Dist. Kolhapur